

TEAM

T-E-A-M

Level: Middle School **Time:** 1-2 Class Periods **Topic:** T-E-A-M

Essential Questions:

1. What is meant by the word team?
2. Of what teams are students part?
3. What are your responsibilities as part of a team?
4. What are the advantages of being part of a team?
5. How can you overcome any disadvantages of being part of a team?
6. Welles said, "There is no I in team". How is this so?

Lesson Goals and Objectives:

1. Students will define the word team and identify examples of teams.
2. Students will create a list of what a good team member's responsibilities are.
3. Students will discuss ways to overcome team problems
4. Students will analyze their own team experience.

Materials:

Key Terms:

Team
Responsibility
Advantage
Disadvantage

Computer or chalkboard
Scotch tape (one for each group in the Gift for Mikey activity)
Instructions for 'A Gift for Mikey' - attached
Video The Man in the red Bandanna' (optional)

T-E-A-M: Instructional Activity/Procedures

Day 1

1. Journal or Do Now: What does the word team mean? Make a list of the teams of which you are part. In going over this question, students should be encouraged to consider groups that aren't identified as teams of which they are part: clubs, families, friends, religious groups etc. This list can be posted on a chalkboard or on computers.
2. Put students in groups of not more than 4. Ideally, this should be either random (count off 1 to 4 or teacher assigned, not student chosen).
3. One student should act as secretary. On a piece of paper in three columns students should compile a list of advantages of working in a team and what each individual's responsibility is on a team.
4. Compile a class list which should be posted.

Homework: Students should bring in a small bag with 10 random items in it. There should be no more than one of each item in a bag. These items can be a bottle top, action figure, pencil, etc.

Day 2

1. When students enter they should be put in groups of no more than 4.
2. Give each group the instruction sheet for 'A Gift for Mikey' and some scotch tape. Explain that they have 20 minutes to create the 'gift'
3. Remind students to follow rules for working on a team. You might also tell them to expand on what words mean. Example: fly can also mean that a cd flies to the top of the chart.
4. After 20 minutes each group should share their gift. This can be done as a gallery walk with a blank sheet available at each station for comments re: if the gift met the requirements.
5. Teacher should debrief with students about how this activity met the requirements of a team and how these teams interacted with each other.
6. After watching the video 'The Man in the Red Bandanna', put the quote "There is no I in team" on the board or computer. Have students journal on:
How did Welles show this in the way he lived his life?
What does this quote mean? How students were able to achieve this in their teams.
7. While playing hockey, Welles passed the puck so someone else could score a goal. Describe a situation where you helped another person. Why did you do this? How did this make you feel?

TEAM

Continued

Evidence of Understanding:

1. Class discussion for the debriefing of 'A gift For Mikey
2. Evaluation of journal activities
3. Students could create a bulletin board on 'There is no I in team' with their thoughts and pictures.

Extension Activities

1. Students should research some famous teams. These could be sports teams, acting teams or other groups that have worked to achieve some goal. What obstacles did they face? How did they overcome these obstacles?

TEAM

Worksheet

A Gift For Mikey

Mr. and Mrs. Godparents can't think of a gift for their son Mikey's birthday because he says the gift has to be:

Big

Strong

Sweet

Warm

Rock from side to side

Fly

Make him laugh

Last for a long time

How should this problem be solved? Your team should make a gift for Mikey that will include all of the things he wants.